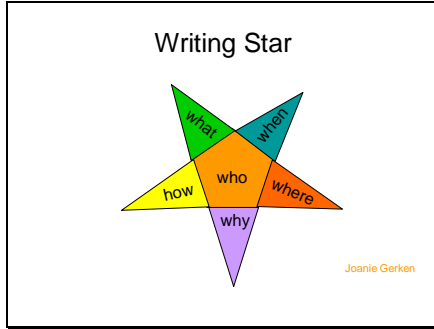


Slide 1



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Slide 2

Using the Star to develop writing  
With young children...

Underline the 'who' part orange. Underline the 'did what' part green.

1. The boy ran.
2. The dog barked.

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Slide 3

Color code the 'who' and 'did what' parts.  
Then underline the 'how' part yellow.

1. The girl laughed loudly.
2. The toad croaked deeply.
3. The cat meowed in a hungry voice.

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Slide 4

Expanding sentences

- The boy ran quickly.
- I have a bike at my house.
- I can run after school.

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Slide 5

Use the star to color code  
your sentences

- The dog ran down the street in the morning.
- The popsicle man drove slowly down the street.
- Last week I was tired on Friday.
- In the middle of the night the cat meowed loudly.

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

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Slide 6

Developing phrases

		
at the party	when the moon rises	quiet as a mouse
in the mall	at Christmas	spinning like a top
amidst the pines	when Hades freezes over	skipping like a one-legged man
between the hedges	in the summer of my life	holy as my socks

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
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Slide 7

Teach phrase mobility

The girl skipped happily to school on the day before summer vacation

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Slide 8

Teach phrase mobility

happily The girl skipped to school on the day before summer vacation

on the day before The girl happily skipped to school summer vacation

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