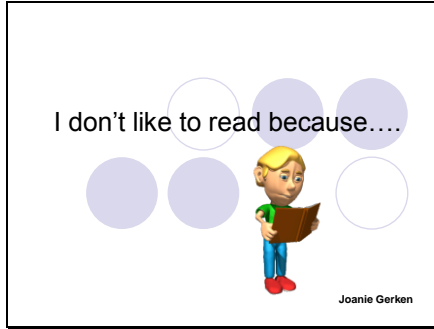
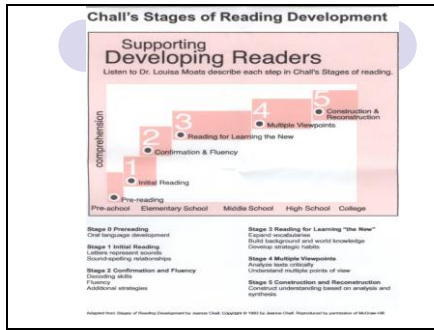


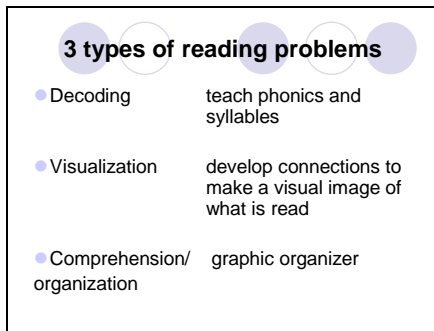
Slide 1



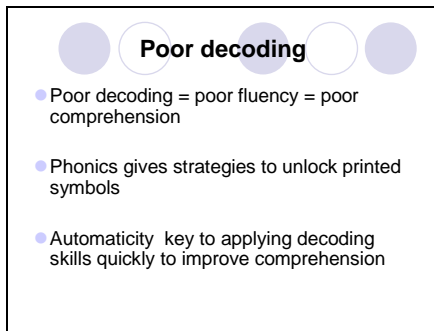
Slide 2



Slide 3



Slide 4



Slide 5

Read words in phrases—practice chunking strategies with new phonetic units

- A-c-t: act pact fact
acted acting action actor tractor factor
- Acted on stage
imact
- Compact car
- The fact is the imact on the compact car was a factor in the man's actions.

Slide 6

Visualization

- A picture paints 1000 words but can students paint the picture if only given the words?
- Draw a picture of your backyard
- Storyboard and story artist help retrain readers to be movie makers!!

Slide 7

The Wild Ride

Little Gertrude heard a loud noise. Then someone shouted, "The dam has burst!" She looked out the window as a wall of water was moving swiftly toward her house. In a moment the house seemed to blow apart and Gertrude found herself floating on a mattress. She was on a wild ride; would the mattress sink? A rooftop with people floated by and a man shouted, "I'll save you!" The others tried to hold him back, but the man plunged into the water and swam to Gertrude.

Slide 8

Suddenly the man saw a house on higher ground approaching rapidly. A farmer leaned out of the upstairs window and shouted for the man to toss him the little girl before the mattress sank. It was a long way to the window. Could the man throw Gertrude that far? He picked her up and suddenly Gertrude found herself flying through the air. She seemed to fly for a long time and then felt herself falling.

Slide 9

Just before she struck the water a pair of strong arms seized her. The farmer in the window had caught her! Later the man on the mattress was also saved. He visited Gertrude often and they laughed about their wild ride.

Slide 10

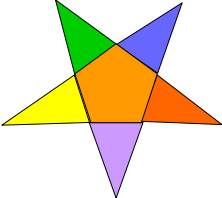
Questions for Indians of the Plains

1. Who were the nomads who followed the buffalo?
2. What did the Plains Indians use for shelter?
3. How did the Plains Indians travel?
4. When did the Plains Indians take down their tepees?
5. Why do you think the Plains Indians invented a sign language?

Slide 11

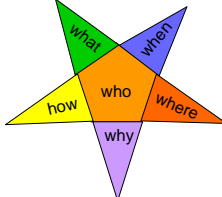
Reading Comprehension/Organization

- Color coding and locating key words can help organize what is read
- The



Slide 12

The Reading Star



Slide 13

Questions for House Pest

- Color code the questions using the Star

1. Who is a common house pest?
2. Where do they live?
3. When do they come out?
4. Why do they come out at night?
5. How can you get rid of them?

Slide 14

House Pest
New Practice Reader, Book D

The cockroach is a common house pest. The insect lives in cracks, under floors, behind baseboards, or in dark, damp crevices. The cockroach does not like bright light. Because of this, cockroaches usually come out only at night to eat whatever food or garbage they can find. Homes can usually be kept free of cockroaches by keeping the rooms clean and dry.

Slide 15

Strategies from Project Read
developed by Tory Greene and Mary Lou Enfield

1. Identify the subject of story
 - Skim story looking for word or phrase used most often
 - Circle story subject word or word referents
 - Relate subject to title

Slide 16

Safe in His Shell
Subject: _____

Every ocean of the world has crabs in it. Some live in shallow waters, close to land. Others live in deep waters, far out at sea. But not all crabs live in the ocean. Some crabs live on land.


All crabs have legs which bend the way your arms do at the elbows. Their front legs are large, with strong claws on the ends. These are called pincers. The pincers are used for catching and killing small animals. They are also used for digging and fighting.

The crab is covered with a hard shell. This keeps it safe from some of its enemies, but not from people. All over the world the crab is a favorite seafood. Crab fishermen use large nets to catch this hard-shelled animal of the sea.

Slide 17

2. Identify key facts

- Trace the indentation and outline of the story
- Number paragraphs with Roman Numerals
- Box the word or words which best express key fact in each paragraph



Slide 18

Safe in His Shell
Subject: _____

I Every ocean of the world has crabs in it. Some live in shallow waters, close to land. Others live in deep waters, far out at sea. But not all crabs live in the ocean. Some crabs live on land.

II All crabs have legs which bend the way your arms do at the elbows. Their front legs are large, with strong claws on the ends. These are called pincers. The pincers are used for catching and killing small animals. They are also used for digging and fighting.

III The crab is covered with a hard shell. This keeps it safe from some of its enemies, but not from people. All over the world the crab is a favorite seafood. Crab fishermen use large nets to catch this hard-shelled animal of the sea.

Slide 19

3. Identifying supporting details

- Underline sentences supporting the boxed word in each paragraph
- Mark each detail with a capital letter

Slide 20




Safe in His Shell
Subject: _____

Every ocean of the world has crabs in it. Some live in shallow waters, close to land. Others live in deep waters, far out at sea. But not all crabs live in the ocean. Some crabs live on land.

All crabs have legs which bend the way your arms do at the elbows. Their front legs are large with strong claws on the ends. These are called pincers. The pincers are used for catching and killing small animals. They are also used for digging and fighting.

The crab is covered with a hard shell. This keeps it safe from some of its enemies, but not from people. All over the world the crab is a favorite seafood. Crab fishermen use large nets to catch this hard-shelled animal of the sea.

Slide 21

	<ul style="list-style-type: none">A. Every oceanB. Shallow watersC. Deep watersD. On land
	<ul style="list-style-type: none">A. BendB. Front/claws= pincersC. Digging & fighting
	<ul style="list-style-type: none">A. Hard shellB. From enemiesC. Not from people
