

Date _____
 Student _____
 Teacher _____

Observation Lesson Plan # _____

I. **DRILL** -- table top tracing used _____
Visual method used(cards, game, word list)
Auditory dictation of same sounds; method of writing (Shaving cream, pencil paper, keyboarding etc.) _____ echo used before writing sounds _____
 Time taken for drill _____

II. **REVIEW AND REINFORCEMENT** (different but similar words or phrases for visual and auditory) _____ do these words incorporate sounds from the drill? _____

Visual

Auditory

<ul style="list-style-type: none"> • • List concept/skills covered, • • method used to read words • • was tabletop or some type of tracing used 	<ul style="list-style-type: none"> • • Dictated words or phrases for spelling • • Words similar but different from visual list • • Did student echo before writing • • Was tracing used for correcting errors
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III. **NEW INFORMATION**

what is the new skill _____

Visual

Auditory

<ul style="list-style-type: none"> • • What activity was used to have student read words with new skill • • What made it multisensory? Tracing? • • Does this follow sequence? • • Is it part of the prescriptive 	<ul style="list-style-type: none"> • • What activity was used to have the student write/spell new words? (same words can be used) • • What made it multisensory? Tracing? Echo? Trace/copy/write sheet?
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How effective was the teacher's presentation, pronunciation, and enthusiasm _____

Did the teacher talk too much or was the student doing an equal amount of oral responding _____

What was the level of engagement of the student? _____

How well did the student perform? _____

Looking at how well the student does on **the Review and Reinforcement** section is a good measure. If he makes a lot of mistakes on the drill or reinforcement section, then the teacher is not being effective for some reason. Either the lesson has words out of sequence, moves too fast, involves too many skills that are not automatic, or the teacher is talking too much and the student isn't internalizing the information.

What other activities were used to support the lesson?