# Slide 1



# Slide 2

## Structure of the Lesson

## Drill

- Single phonemes/ syllables
- 8-10 minutes total
- Warm up exercise
- Visual (read/sound flash card)



# Slide 3

### Review & Reinforcement

- -Could be worksheet, game
- -Visual read column of 10 words/phrases or sentence
- Auditory (use 8-10 different words/same skill from visual drill)—dictate, echo, write

 Make words from sounds studied in drill part of lesson -15 minutes

# Slide 4

### **New Information**

- Put new phoneme on card, discuss, introduce sound in isolation, air trace, echo
- Visual (read list of 10 12 words)/ keep simple so emphasis is on new phoneme
- Auditory –use trace, write, copy sheet/ or dictate 5 or 6 words for spell

# Slide 5

## When there is time or later in the week:

- Oral Reading use new information in sentences or short paragraphs for reading and highlighting
- Written Expression write 2 sentences with



# Slide 6

Summarize the lesson by having the student tell you what they learned and studied for the day!!


