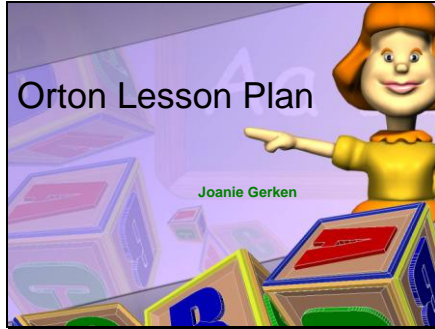
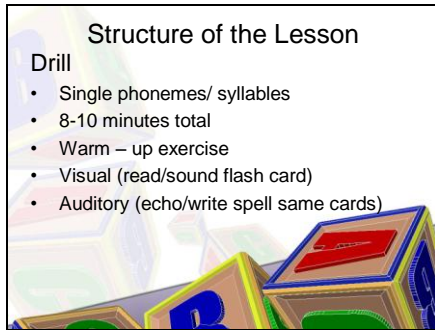


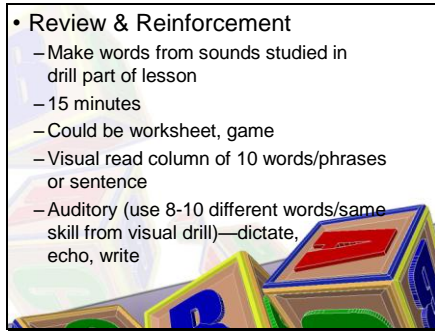
Slide 1



Slide 2




Slide 3



Slide 4

New Information


- Put new phoneme on card, discuss, introduce sound in isolation, air trace, echo
- 20 minutes
- Visual (read list of 10 – 12 words)/ keep simple so emphasis is on new phoneme
- Auditory –use trace, write, copy sheet/ or dictate 5 or 6 words for spell



Slide 5

When there is time or later in the week:

- Oral Reading - use new information in sentences or short paragraphs for reading and highlighting
- Written Expression - write 2 sentences with new words



Slide 6

Summarize the lesson by having the student tell you what they learned and studied for the day!!

