


Slide 1

Diagnostic - Prescriptive Teaching



Joanie Gerken

Slide 2


Analytic & Individualized

- The quickest way to fix a problem is first recognize what the problem is
- Break down the skills and prerequisite skills needed in order to fix the weakness
- Be cognizant of the student's learning style and deficits
- Design a lesson based on these factors

Slide 3

Test used for analysis

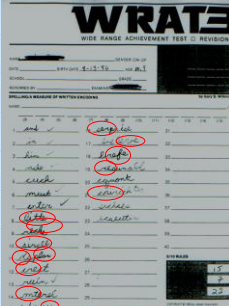
- WRAT Spelling
- Morrison McCall Spelling
- Writing Sample
- Karnes Buncombe
- WRAT Reading
- Voc. Oral reading Gates
- Writing sample
- Gates Reading



Slide 4

Spelling errors

- Consonant-le syllable
- Soft c
- Vowel teams ea, ai, ie,
- Schwa
- Prefix ex, cor, sur
- Hard ch



Slide 5

Spelling errors from applied spelling

*Note day on abigiter
and on my pad. I can't
write the letters on abigiter
and take it away. I feel good
about it from them own.*

**THE
END**

- Ordinal words
- Kind old words
- Schwa
- tch
- Vowel teams oo
- blends -lt, st
- Sight words-from, on, about

Slide 6

Spelling errors

21

- Kind old words
- ss
- Ou -lazy dog words
- Irregular past tense
- Ending blend -ct
- y/x
- Y in carry
- Vowel teams ai,ou,
- Soft c
- Suffix tion
- Silent h
- Ight
- Consonant -le syllable
- prefix re, en

Slide 7

Reading Decoding Errors

HARVEY KARPIS BUNNICKS TEST FORM II

dig	hey	skine	four	jer
tip	chew	great	tramp	scale
fed	blind	mitt	guilt	scale
web	with	clow	kilt	tern
kit	tee	gas	guilt	lighter
lad	leaf	fox	staked	vide
pot	judge	freight	jevs	
fan	flag	spoon	mostly	
pop	glide	swin	prey	
did	play	east	fern	
jan	slow	runner	pathead	
stripe	brown	find	gyp	
snake	crew	cocker	rais	
lime	grope	propose	retrace	
drinking	pray	parch	harr	
wake	tree	yoke	tumble	
cone	stew	fire	light	
alone	town	cause	clerk	
tube	teat	begged	city	
snake	throat	special	son	
wheel	sound	wall	turtle	
			sought	

- Soft c & g
- Vowel teams: ew,au,ough,eight
- Oi
- dge
- Silent letters gn,gh
- ough

Slide 8

Reading/Decoding or Vocabulary

copy 3 # 12

lett	o	aloud	#
lett	o	about	o
lett	o	about	o
lett	o	about	o

about	#	streak	o
about	o	spike	#
about	o	altike	o
about	o	write	o

person	#	most	o
person	o	ride	o
person	o	made	#
person	o	made	o

duppe	o	staple	o
duppe	o	staple	o
duppe	o	staple	o
duppe	o	staple	o

- Abound = around
- Spike=first "ike" word
- Didn't read blend
- Routs=only word with u in it

Slide 9

Reading Comprehension

- Don't know vowel teams
- Weather acted on first sentence
- Difficulty with negatives

30 Mrs. Lopez sells umbrellas. What kind of weather helps her sell more of them?
 31 The dancer ended her dance by raising her arms. She held them straight out on each side. Then she raised one leg behind her.
 32 While we were playing catch, my dog took the ball. He wouldn't give it up until I made a trade for it. Which picture shows how I got the ball back?
 33 She's went shopping for school supplies. The store was out of ball-point pens, but she bought a notebook, a ruler, and some pencils. Which picture shows what she did not buy?

Slide 10

- If not then statement
- Sequence
- Ordinal words

41 Neil doesn't use the elevator unless he has a lot to carry.
 42 A tree grew from a seed. The first year it grew as tall as the little fence. The second year it didn't grow as much. Which picture shows the tree at the end of the second year?
 43 Many early coins had a picture of an animal stamped on one side. On the other side was a simple mark, such as a square. Which picture shows what the two sides of these old coins would look like?
 44 Timbo was late for school today. She was still hurrying down the hall when the last bell rung. The class had already started when she got to her seat. Where was she when the bell rang?

Slide 11

Written Expression Errors

- Capitals
- Periods
- Run-on sentences
- Title
- Transition words
- Topic sentence

September 11th
 Header
 Mrs. Lopez was a teacher who ran my school. She had a very good character and she got out my gun from the school. The kids got scared and they had a very bad time. She took it away and she got out and it was from our...
 THE END
